

**CSA Full Council Meeting**  
**Monday, November 16, 2015**  
**Barbie Tootle Room**  
**3:30PM**

1. Welcome
2. Presentation from Krystyne Savarese, Center for the Study of Student Life, on  
Co-Curricular Competencies
  - a. Representing the office of student life, undergraduate education and enrollment services – committee working on this project for the past 2 years
  - b. Standards on how to measure co-curricular experiences of undergraduate
  - c. Use
    - i. for reaccreditation process (spring 2017)
    - ii. measuring and aligning assessment across campus
    - iii. informing practice
  - d. What is the co-curricular experience
    - i. Measuring intentionally designed educational experiences outside of the classroom
    - ii. Activities enhancing academic experience/supplementing it
      1. STEP, FYE, etc
  - e. Where competencies came from
    - i. Review of documents from benchmark institutions and OSU
  - f. Embody big picture of student learning outside of classroom

- i. Not expected that every program, unit, service maps into all – at least 1+
- g. Recently gained endorsement from CESP – council on enrollment and student progress, and CAA – council on academic affairs – seeking endorsement from CSA
- h. Questions?
  - i. Matt – about implementation if gain approvals and committees together – start next fall or what date?
    - 1. If endorsed today assemble committees spring semester 2016 and begin with pilot assessments (FYE, STEP as examples)
    - 2. Spend time next year doing in-depth assessments during orientation and later
  - ii. Roger – not every organization hitting each competency – how many hope each unit/department hits?
    - 1. Not a designated area. Will vary by program. Specific to student life, where are we missing the mark as measure over the years and where are opportunities for us to better hit
  - iii. David – With ethical and moral reasoning – how differentiate considered and reasoned?
    - 1. Not heavily different constructs

2. Will help units write specific learning outcomes to hit the larger competencies
- iv. How are models chosen that come from benchmark institutions?
  1. Found from those who have them out there stated publicly
    - a. Ex: Minnesota, Penn State, University of VA
    - b. Standard list of institutions they look to
- v. Roger – Would like to see learning outcomes resulting from this type of work
  1. Some of the outcomes are already in place in Student Life so the constructs are not entirely new
- vi. Devonte – under global citizenship talks about diversity, is there a reason not a diversity and inclusion category of its own?
  1. Most of benchmark examples combine the two concepts (global citizen and diversity), so when making learning outcomes these could be divided

*New Business*

3. Motion to endorse the Center for the Study of Student Life's Co-Curricular Competency plan
  - a. Motion – roger
  - b. Second- T'bony
  - c. All in favor – unanimous
4. Motion to approve our previous meeting's minutes
  - a. Motion – Daniele

- b. Second – roger – second
  - c. All in favor – unanimous
5. Discussion on “student activities” – Matt Couch
- a. Handed out a timeline of how activity fee allocated since instituted in 2003
  - b. What does CSA think a student activity is – defining it
    - i. The handout represents what CSA has felt is most appropriate for revenue to be directed towards
    - ii. In 2003 when conversations first started, different ideas from 3 student governments, but consensus that effort to improve out of class experience by creating revenue is something needed by campus
    - iii. Some groups had funding and some did not prior to the activity fee
      - 1. D-tix, and buck-i-serv as examples of ones without previous funding
    - iv. Symbolically campus programming was deemed appropriate for most of the funding
      - 1. Commitment to campus programming getting majority of investment reinforced with each fee review
      - 2. USG’s concept at the time it started was having only campus programming funded
      - 3. Overtime expansion of funding has occurred – determined some support for student organization programs/operating

funds should be included and opportunity for students to take advantage of things available in the city (value of cultural opportunities in city)

4. Small percent devoted to alternative breaks – meant to reflect a commitment to connect student activities and co-curricular involvement opportunities with mission of the university – where alternative breaks program came about in funding and why it's grown overtime with demand and reach of the program
- v. In 2007 review, staffing began in discussion of what student activity fee may cover
- vi. Overall – outside of the class opportunities for students to learn and develop

c. Questions

- i. Dave – the 2003-2007 percentages represent where \$15/quarter went and after % off because of amount taken off the top for staff maintenance with student activity fee (as of 2008) – what was left was divided according these percentages listed – can we get the list with the actual percentages vs. the net because of the part coming off of the top reduces the percents listed on the handout
- ii. Dr. Mull – we can get handout again broken down with actual figures reflective once top % taken out.

6. Noel –

- a. Next scheduled meeting for November 30<sup>th</sup> will be pushed back 1 week because of Dr. Drake's state of the university address being scheduled for that time on that Monday – Moving full council back 1 week to December 7<sup>th</sup>
- b. On the handout can see where student government's percentages have been at and CSA operating procedures state (article 9 – section B, subsection A) – student government shall receive 10% minimum of fee and not subject to reduction
  - i. Since 2010 CSA has been going outside of accordance on that clause and priority currently is to mitigate that affect
  - ii. Options to handle this clause – eventual amendment to the clause, and option to work with current cash funds to make up for that gap. Will hold off on doing anything with student activity fee until there is a concrete plan moving forward. Emails will be sent out in the next few weeks.
- c. Dr. Mull
  - i. When the 10% was put in the clause the intention was to protect it at the current rates at what student governments were getting. Enrollment has significantly increased since the clause was

entered. Now where we are at, 10% of budget is significantly more than before. Need to balance the intent vs. impact moving forward.

7. FY16 Cash Balance Redistribution

- a. Moved to the next meeting in 3 weeks (December 7<sup>th</sup>)

8. Student Life Updates

- a. Dr. Mull

- i. Various student movements occurring

- 1. Friday movement by concerned students, faculty and staff at OSU in response to University of Missouri with impromptu sit in – agreement reached for joint statement between university and students about acknowledging racism and figuring out how to move forward in making this a more inclusive campus.

- ii. Another event – women’s student initiatives group proposing a women’s center created – gathering ways women are served across campus to explain to them and to share what is already in existence and holding a discussion on if there is a need for a women’s center, and if not how there is better coordination for women across campus. Making sure access is available.

9. Subcommittee Updates

- a. Issues

- i. Daniele

- 1. Issues did not meet this past week

2. Grad student sitting on board of trustees reached out to on increase in international student fee – in discussion currently

b. Allocations- McGregor

- i. Most recent funding window closed for January – March
- ii. 238 applications compared to 228 last year.

10. Student Government Updates

a. USG- Daniele

- i. The rally on Friday occurred and a plan for better collaboration with student organizations and will be releasing a statement on next steps in the next week

b. CGS- Dave

- i. Applications still coming in for Hayes Graduate Research forum and need for judges
- ii. Friday evening first reception honoring Ray travel award winners and their advisors

c. IPC –

- i. Successful Halloween party
- ii. Moving forward with planning health professional summit – mental health is the topic

11. Announcements

- a. none

12. Adjournment



- a. Motion – mckinzie
- b. Second – T'bony
- c. All in favor