

COUNCIL ON STUDENT AFFAIRS: Meeting Minutes

Date and Attendance

3:30 PM – 5:00 PM

January 22, 2024

Attendance: Peter Carrera, Kirsten Myers, Bobby McAlpine, Alison Armstrong, Matt Couch, Elizabeth Rowles, Sheridan Tasse, Jordan Kalthoff, Danny Glassmann, Annie Maxwell, Akua Nelson Harpreet Singh, Adam Fromme, Krutant Mehta, Ayah Aldosari, Michelle Beverly, Lorraine Pennyman, David Graham, Brittany Crall, Jack Tumulty,

Absent: Emily Buck, Anthony Alatalo, Hawwii Asoba, Deborah Grzybowski, Alina Cioletti

Old Business

1. Approval of Meeting Minutes (January 8, 2024)
2. Motion to approve by Jordan/Seconded by Bobby

New Business

1. Approval of Agenda
 - a. Motion to approve by Jordan/Seconded by Kirsten
2. Land Acknowledgement: earthworks.osu.edu/land
3. Updates on OUSA/SSDC (Colleen Lins)

- a. Use of CSA funds

- i. Second Uniform Pieces

1. Last year, we were able to award all current student employees across Ohio Union, Student Activities, and Leadership & Community Engagement a second uniform piece! The joy on their face would have made you think it was Christmas morning! I am happy to see our students across our desk positions switching up their uniform style with the change of season and our AV/OPS students wearing pieces that have been washed more than once per month!
2. As we continue to onboard new students, we are happy to award them the choice of either 2 polos or 1 pullover and 1 polo. !

- ii. Professional Conference Attendance

1. At the beginning of the Fall semester, we opened our Professional Conference Application to all SSDC students offering funding for the ACUI Region VI Conference, ACUI Annual Conference, NACA Live, LeaderShape Regional Institute - OSU, LeaderShape National Institute, and ACUI I-LEAD. We received 10 applications from students across our SSDC student populations and all 10 students have since been awarded funding to attend their top conference of choice! We have decided to send students from our Building Manager, Reservations, Student Org Community Manager, Resource Room, and Student Org Success Coach teams to the ACUI Annual Conference this March! Members of the OU

and E&C teams will be joining these students as they take to Denver, CO and learn more about how other schools operate student unions. We will also be sending students from our Information Center, Student Org Community Manager, Operations, Student Org Success Coach, and Building Manager teams to the NACA Live in Pittsburg, PA this February! They will be joining professional staff and students from our OUAB team and will be visiting the University of Pittsburg prior to the conference to experience a different university environment. After reading these student's applications detailing how these conferences can support their personal and professional growth, I am honored to provide this opportunity and know that this is only one of many steps in shaping who they are as a professional. Many of our applicants are considering a career in higher education and are excited to learn more about the opportunities available to them!

iii. Student Staff Appreciation Celebration

1. We are in the process of planning our first Student Staff Appreciation Celebration. We are working with SuperGames to bring in different activities to not only allow our students to let loose but to connect with students they both know and don't! We are also working with catering to create a spread of heavy hors d'oeuvres that will keep them fueled while they celebrate the end of a busy semester! We are excited for the opportunity to host this new event and look forward to continuing to recognize our student staff for their hard work.

iv. Senior Dinner

1. We are working on planning the specifics but are excited about the opportunity to further acknowledge our senior staff! Like I said in Spring event overview email, we are anticipating a welcome from you, Dean Glassmann and/or Jeff, we will then ask each supervisor to speak and acknowledge their senior students and the dedication they have shown over their tenure in their department and wrap up with a nice dinner buffet. We are also planning on creating a submission system where current students can write notes of appreciation to their fellow coworkers as we begin to send them off. SSDC will be compiling and printing these notes for students to pickup at the event.

4. Committees: Issues & Allocations

- a. Issues – Kirsten Myers & Krutant Mehta
 - i. Meeting Thursday to update schedule for this semester
 - ii. Transportation and Housing will need extra follow up
 - iii. Gender Neutral Restrooms
 - iv. There is room to add more issues as the semester progresses
- b. Allocations
 - i. Last meeting – one appeal was looked over

- ii. Spring is a slower semester and is more focused on procedural and policy changes
- 5. Student Government Updates
 - a. USG
 - i. Lock Your Ride program
 - 1. Bike locks are in; Around Feb 4th, first lock your ride event
 - ii. Hygiene Product dispensers are still being worked on
 - iii. Hosting the Association of Big Ten Students
 - 1. USG members and 5-10 administrators from other Big Ten schools are coming later this semester to visit OSU and work with USG
 - iv. Thursday 10:45 AM – undergraduate listening event for vice provost
 - b. CGS
 - i. Passed a resolution to call the university to have gender-neutral restrooms in every building.
 - ii. There is a map on the OSU app to inform about gender neutral restrooms, however it is not updated.
 - iii. Filled a vacant Senator seat for the Diversity Committee
 - c. IPC
 - i. Senator Retreat Event over the weekend
 - ii. Professional Student Visit to the planetarium
 - iii. Lunar New Year and Wellness Yoga Event
 - iv. Hosting a listening event for the consulting group for the vice provost.
- 6. Office of Student Life Updates from Dean Glassmann
 - a. MLK Day of Service last week
 - b. Belonging and Wellbeing Summit for staff last week.
 - c. Panhellenic Recruitment completed on 1/22
 - d. Dining with the Dean this Thursday
 - i. Sign up on the [website](#)
 - e. 2/14 - Buckeye Talks and Walks – Medical School
 - f. Buckeyethon – February 10th
 - g. Working with Regionals for Taste of OSU (2/16).
- 7. Buckeye Careers Presentation (Jennifer Chilman & Nancy Thompson)
 - a. Decentralized Model
 - i. 20 Career Services Office
 - 1. Most colleges and schools have their office
 - ii. University-wide Services
 - 1. Internship preparation
 - 2. Graduate/Professional School preparation
 - iii. Questions: Careerquestions@osu.edu; X: @BuckeyeCareers
 - b. Services
 - i. Career Coaching
 - ii. Career Exploration
 - iii. Career Preparation
 - iv. Employer Relations
 - v. Job Search strategies

- vi. University-wide Career and Internship Fair
 - 1. At least 25 fairs every academic year; closer to 40 if we include all levels of fairs (Employer Fairs, College Fairs, University-wide)
 - 2. September/October and February are the most popular months.
- vii. Graduate and Professional School Fair
 - 1. February 8th
 - 2. Grad/Prof schools from around the country/world to meet with students about potential programs – virtual event
 - a. More of a learning opportunity for students preparing to apply to schools. Fair would get lost in the Fall thus the change.
- viii. Student Employment Experience
- c. How does Buckeye Careers interacts with the larger landscape of Career Services on campus (individual college's career services)
- d. How can Graduate and Professional students utilize Buckeye Careers?
 - i. Buckeye Careers is an and/or model, not either/or.
 - ii. Holistic services like internship and job preparation. Works with colleges on a broader scale
 - iii. Grad School 101 – Workshop to prepare for graduate school process paired with an AMA (As Me Anything) Event to prep students for upcoming fairs and other events.
 - iv. Students can make appointments to go over personal statements, applications, etc.
 - v. Career Closet Pop Up Shops
 - 1. Free, gently used professional clothing, shoes and accessories
 - 2. Over 700 students utilized services last year.
 - 3. February 7th – a part of Buckeye Resource Center in Younkin
- e. What are career outcomes for graduates, how have you influenced them?
 - i. No singular data source for outcomes. Graduation survey is the primary source of information. Response rate is around 67%, trying to improve it.
 - ii. Students joining OSU have very little to no work experience / lowest amounts ever.
- f. What are the outcomes for students reached through different types of initiatives (internship fairs, company information sessions, one-on-ones, etc.)? How many students do you reach through each?
 - i. 2800 appointments made. 1800 completed.
 - ii. 25 to 40 career fairs
 - 1. September October & January February
 - iii. Workshops by Buckeye Careers or by companies
 - iv. Information sessions
 - v. Graduate & Professional School Fair (February 8) – Virtual. On Handshake in Spring, it was getting lost. In Fall, they have workshops for grad/professional schools.
 - vi. Lightly used professional clothing from the community are given to students. Will be part of the Buckeye Resource Center (combined with the food pantry).

- vii. 57% of students completed the graduation survey (2022-23) which this data came from. It is challenging to keep track of hard data due to the decentralized approach from which this data came. However, tracking complex data is difficult due to Buckeye Career Services' decentralized approach of Buckeye Career Services. CSSL is a great resource to help with trending reports.
 - 1. 67% of students plan on working after graduation
 - 2. 62% accepted or considering job offers
 - 3. 23% of students will pursue additional education
 - 4. 66% of students completed an internship or other work experience
- g. What feedback have you received on Handshake / how is the platform working?
 - 1. Handshake – available university wide
 - a. 33k students logged in. 18,000 employers post on it. Most used system of choice for employers. All Fortune 500 companies.
 - b. Academic Year 2022-2023
 - i. 18,000+ employers posted
 - ii. 176,000+ unique opportunities to Ohio State students
 - c. The more time interacting with Handshake, the more personalized results you get
 - d. Security is top notch compared to other sites
 - e. Students can connect and schedule a meeting with employers on their own time.
 - i. Students say it is overwhelming. Spend more time on program to curate your search / profile. Very official, they don't want to use platforms that could have fraudulent postings
 - ii. Allows students to attend virtual events and to schedule meetings with people from the companies
 - f. Every Fortune 500 company uses Handshake
 - i. Some employers are better than others with response time. Buckeye Careers is open to helping students connect with such employers.
 - 2. Buckeye Careers always asks students: What companies do you not see on campus? Who do you want to have more access to? In order to improve the types of companies they have present.
 - 3. A lot of employers are recruiting by skills not just major.
- h. Questions
 - i. Have employers indicated that our students are coming to them prepared for the workforce?
 - 1. NACE (National Association of College Employers) is used to evaluate how our students are doing.
 - a. Critical Thinking and Problem Solving is ranked as one of the higher competencies employers are looking for.

- ii. For internships, does OSU have a policy around pay?
 - 1. No, it is not a requirement for all schools at OSU, so there is no policy on it.
 - 2. 80% of internships on Handshake are paid.
 - iii. Does OSU take students to visit companies?
 - 1. Colleges will typically make those arrangements (Career Trips). Buckeye Careers has not taken students due to funding.
- 8. Preparation for CSA's next Presentation on 2/5: [Second-year Transformational Program](#) (Julie Schulz)
 - a. How do they recruit faculty mentors for students?
 - b. How many people actually use it / follow it through to the end?
 - i. How many people complete the different types of STEP programs (internships vs others)
 - c. Financial wellness component. Financial wellness in life?
 - d. Eligibility of commuter & regional campus students? Transfer students that aren't in their second year?
 - e. How they've expanded from original offerings to now? Do you have any longitudinal / outcome data for students who completed it?
 - f. Students who are maxed out on financial aid—how can they benefit from their experience with STEP
- 9. Open Floor/Announcements/Questions
 - a. Celebrations
 - i. Members have gotten into graduate programs/residential interviews!
- 10. Adjournment
 - a. Motion to adjourn by Alison/Seconded by Jordan